SERVICE SCHOOL ACADEMIC EVALUATION REPORT For use of this form, see AR 623-3; the proponent agency is DCS, G-1. DATE (YYYYMMDD) 20180118						
		SSN	3. RANK			CIALTY/MOSC
6, COURSE TITLE		NAME OF COLU	2LT	OD	91A	18. COMPONENT
6. COURSE TITLE 7. NAME OF SCHOOL 8. BASIC OFFICER LEADER COURSE 17-018 ASU, FORT GREEG-ADAMS, VA 23801						RA
9. THIS IS A REFERRED REPORT, DO YOU WISH TO MAKE 10. DURATION OF COURSE (YYYYMMDD)						<u>-</u> -
COMMENTS? Referred Yes, comments are attached No		From: 20170911 Thru: 20180124				
11. PERFORMANCE SUMMARY 12. DEMONSTRATED ABILITIES						
*a. X EXCEEDED COURSE STANDARDS a. WRITTEN COMMUNICATION						
(Limited to 20% of class enrollment)	☐ NOT EV	LUATED [UNSAT	⊠ SAT	SUPERIOR
b. ACHIEVED COURSE STANDARDS		b. ORAL COMM NOT EVA	AUNICATION ALUATED	UNSAŤ	⊠ SAT	SUPERIOR
*c. MARGINALLY ACHIEVED COURS	c. LEADERSHI		UNSAT	SAT	SUPERIOR	
*d. FAILED TO ACHIEVE COURSE ST	d. CONTRIBUT	ION TO GROU ALUATED	UP WORK UNSAT	SAT	SUPERIOR	
*Rating must be supported by corn	e. EVALUATIO		NT'S RESEA	ARCH ABIL SAT	ITY SUPERIOR	
		(SUPERIOR/UN	ISAT reting mus	st be suppoi	ted by comn	nents in ITEM 14)
13. HAS THE STUDENT DEMONSTRATED THE ACADEMIC POTENTIAL FOR SELECTION TO HIGHER LEVEL SCHOOLING/TRAINING?						
14. COMMENTS (This item is intended to obtain a word picture of each student that will accurately end completely portray ecademic performance, intellectual qualities, and communication skills and abilities. The narrative should also discuss broader espects of the student's potential, leadership capabilities, moral end overall professional qualities. In particular, comments should be made if the student failed to respond to recommendations for improving academic or personal affairs.) and staff operations, tactics, munitions, and maintenance mission accomplishment. She also received training in leadership, unit and staff operations, tactics, munitions, and maintenance mission accomplishment. She also received training in the Federal Hazard Communication Standard Training Program. The course placed special emphasis on preparing her to lead an ammunition or maintenance platoon and for staff positions within the Army. Her graded performance and assessment during the course are as follows: Leadership: 96% Oral Communication: 92% Written Communication: 94% Contribution to Group Work: 98% Research Ability: 94% Ranked number 1 of 33 students, 2LT Hofmann received the title of Distinguished Honor Graduate and achieved a course average of supported the Army Logistics University SHARP program by attending all SHARP events and training sessions. Is tactically proficient in small unit tactics Scored a 287 on the APFT and continues to excel on her physical fitness Continued to work on her oral and written communications throughout the course Lagrange Lagrange						
15. AUTHENTICATION						
a. TYPED NAME, GRADE, BRANCH, AND TITLE OF RATER			MMDD) SIGN	NATURE		
O-3, LG, TAC OFFICER		201801				
b. TYPED NAME, GRADE, BRANCH, AND TITLE OF REVIEWING OFFICER O-4, LG, OD BOLC CRS MGR		201801	MMDD) SIGN	NATURE		
C. DATE (YYYYMMDD)	SIGNATURE OF RATED SOLDI	ER				
20180122						
DA FORM 1059, MAR 2014	PREVIOUS EDITIONS A	WE OBSOLETE:				APO LC VI.01ES